
Approaches to Teaching of Writing Skills

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Writing has become a field of increasing interest. There have been a number of approaches to teaching of writing in the history of language teaching. In this paper, an attempt has been made to discuss the writing methodology and techniques used in the teaching of writing.

Researchers and theorists have been making steady progress in improving our understanding of cognitive and social processes involved in writing. Before the 1960s, writing was a neglected skill in English and it was argued that language is “primarily what is spoken and what is written, only secondary” (Brooks and Richards, 1964:49).

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