
A Study of Moral Values and Contemporary Social Problems

Dr. M. Chandramouli* , M.Rama Priya, Dr. John Wesley*****

*Assistant Professor, Dept of English KL University, Vaddeswaram, Guntur, Andhra Pradesh, India.

**Assistant Professor, Dept of English KL University, Vaddeswaram, Guntur, Andhra Pradesh, India.

***Associate Professor of English, Dept of S&H, Guntur Engineering College,

Yanamadala, Guntur, Andhra Pradesh, India.

Abstract

Values are nothing but priorities which we have in our life. They are sometimes a choice we have to make and lie at the very core of our lives. A person is known and called good and ethical by his values and moral behavior. This paper deals with the personalities an individual should need in order to lead a happy life. The essence of moral values is taught, and its significance emphasized in a meaningful way. Necessary attributes and problems faced by the present youth are discussed.

Keywords: *Values, Social, Problems, Ethics, Morality.*

Values are life style priorities, since values lie behind the all choices we make, it follows that they lie at the very core of the life we've created for ourselves through the choices we've made. Through values we express what is important in our life and, when we are true to our values, the life-style we live is our expression of these values. A person is known by his values which include codes of behavior, how he behaves and the consequences of his behavior, what activities are really important, how to live up to their values. If a person is very religious, their religion should have a strong influence on what values they have and how they live them. A person is said to be wise it means that he is moral minded person and ethical so, this creates a strong source of influence on people's behavior. People we regard as wise advice as to how to live, we hang on their every word and trust them.

Now-a-days it is very important that parents teach their children morals and values. Suspected involvement of children in petty crime must be dealt seriously and corrected. We may give them plenty of good education, material benefits and money but it hurts us see them not utilizing their choices right. Every parent boasts of their children's education being educated in pretty high standard and is exceeding happy when they score high. It is sad that most parents fail to bring up their children on moral grounds. Good scores in exams and fine performances in extra-curricular activities alone do not make a good student.

Morals are to be taught along with education, by which every child develops human values and prepares himself/herself in the process of humanization. In schools children are facilitated to live well, create a friendly environment, love, share, and care one another for higher good. They are taught to get on well with others, to be loved and loved, "be concerned and be considerate of others." (Peter: 3) Morals are taught to students to form a good character, dependable character, building up of good, honest citizens, develop cordial relationships, mature and interpersonal and personal virtues, friendly interactions and moral judgment. Moral education is a must in these days because of the changing ethical values in and around us; parents as well as teachers feel it is necessary to have morals and ethics in school and college curriculum so as to train the students on these values.

Values are the things that you believe are important in the way you live and work. They (should) determine your priorities, and, deep down, they're probably the measures you use to tell if your life is turning out the

way you want it to. When the things that you do and the way you behave match your values, life is usually good – you're satisfied and content. But when these don't align with your values, that's when things feel... wrong. This can be a real source of unhappiness. This is why making a conscious effort to identify your values is so important. Values exist, whether you recognize them or not. Life can be much easier when you acknowledge your values – and when you make plans and decisions that honor them. Values are usually fairly stable, yet they don't have strict limits or boundaries. Also, as you move through life, your values may change. For example, when you start your career, success – measured by money and status – might be a top priority. But after you have a family, work-life balance may be what you value more.

Value denotes something's degree of importance, with the aim of determining what action or life is best to do or live or at least attempt to describe the value of different actions. It may be described as treating actions themselves as abstract objects, putting value to them. It deals with right conduct and good life, in the sense that a highly, or at least relatively highly, valuable action may be regarded as ethically "good" (adjective sense), and an action of low, or at least relatively low, value may be regarded as "bad". No matter where we live, we live by values. Because they are worth more when we pass them on, the foundation for a better life chose these values to share. some values are: achievement, ambition, appreciation, believe, believe in yourself, caring, character, charity, civility class and grace, commitment, common ground compassion, compliments, compromise, confidence, courage, courtesy, dedication, determination, devotion do your part, drive, education, encouragement, equality, excellence, fitness, foresight, forgiveness, friendship, generosity, giving back good manners, gratitude, great music, hard work, helping others, honesty, honor, hope, humility, including others, ingenuity, innovation, inspiration, integrity, justice, kindness, laughter, leadership, learning, listening, literacy, live life, live your dreams, love, loyalty, making a difference, mentoring, motivation, opportunity, optimism, overcoming passion, patience, peace, perseverance, persistence, practice, preparation, purpose, reaching out, respect, responsibility, right choices, rising above sacrifice, sharing, smile, soul sportsmanship, spread your wings, stewardship, strength, teaching by example, team work, true beauty, trust, unity, vision, volunteering.

Moral (from Latin *morālis*) is a message conveyed "manner, character, proper behavior" or a lesson to be learned from a story or event. is the differentiation of intentions, decisions, and actions between those that are "good" (or right) and those that are "bad" (or wrong). Morality may also be specifically synonymous with "goodness" or "rightness." Immorality is the active opposition to morality (i.e. opposition to that which is good or right), while amorality is variously defined as an unawareness of, indifference toward, or disbelief in any set of moral standards or principles. The moral may be left to the hearer, reader or viewer to determine for themselves, or may be explicitly encapsulated in a maxim. As an example of an explicit maxim, at the end of Aesop's fable of the Tortoise and the Hare, in which the plodding and determined tortoise wins a race against the much-faster yet extremely arrogant hare, the stated moral is "slow and steady wins the race". However, other morals can often be taken from the story itself; for instance, that "arrogance or overconfidence in one's abilities may lead to failure or the loss of an event, race, or contest". Moral code is the Golden Rule which states that, "One should treat others as one would like others to treat oneself."

Every society often faces problems because of the imbalance in the forces of caste, race, gender, class, behaviours, attitudes etc. Social problem is nothing but violating other people rights, duties, laws, rules Some of the social problems include illiteracy, poverty, unemployment, pollution, sanitation, environmental problems, poor education, poor infrastructure of schools, inadequate facilities, transport, unhygienic condition, public health, unemployment, population growth, child abuse, child labour, dowry, domestic violence, violence against women, violence against children, pedophiles crime, casteism, untouchability, communalism, regionalism, ethnics, language conflicts, organized crime, corruption, hunger, beggary, abuse of rights, honour killing, gambling, drinking, smoking, stealing, bribery, criminal, criminology, juvenile delinquency, alcoholism, abortion, government disorganization, bandhs, curfews, drug abuse, corruption, robbery, rape, sodomy, economic, border issues, international border issues and immigration issues etc. Increased in this

type of social problems is the result of proper understanding and education. Just as many of the rural problems are the results of isolation and scattered living, many urban problems spring from concentration of population. Some of the urban problems include farmer's suicide due to lack of rainfall, good produce in the agriculture, loss in poultry, not making ground in animal husbandry, etc. Again, the political economy of the State and the correlation of class forces are primarily responsible for the plight of not only the rural poor but also the urban poor.

The term "social problem" is usually taken to refer to social conditions that disrupt or damage society—crime, racism, and the like. (www.oxfordbibliographies.com) Also, A social issue (also called a social problem, social conflict, or social illness) refers to an issue that influences and is opposed by a considerable number of individuals within a society. It is often the consequence of factors extending beyond an individual's social issue is the source of a conflicting opinion on the grounds of what is perceived as a morally just personal life or societal order. Social issues are distinguished from economic issues; however, some issues (such as immigration) have both social and economic aspects. There are also issues that don't fall into either category, such as wars. (https://en.wikipedia.org/wiki/Social_issue) Social problems exist in a certain condition where people or public complain as problematic. It can be a situation, circumstance, a choice, agreement, a value, responsibility and so on. The failure of some part to fulfill its function, which interferes with the smooth functioning of the system, as where which causes whole system failure. Main reason for social problems is the conditions prevalent in surroundings like:

Lack of education,

Lack of basic education in general

Lack of social involvement

Lack of parental involvement

Lack of media involvement and influence

Neglected psycho-emotional needs

The following are some problems of young people in the country:

Drug addiction

Negligent attitude (missing school, leaving school)

Smoking

Alcoholism

Vandalism

Dependence on computer (Internet, computer games) preoccupied with facebook, whatsapp twitter and instagram

Hacking

Phishing

Don't want to work, serve in army

Youth crime

Homelessness, poverty

Drug addiction

Problems at school

- late coming on lesson
- quarrel between students

-
- rudeness and crudeness (obscene language)
 - negligent attitude to learning
 - smoking at school
 - missing school

Problems at Home

- children do not respect their parents
- the growth single-parent families and children-orphans
- children argue with parents
- parents shout at their children
- children feel are lonely in family
- haven't nobody to rely on
- being dependent on parents

Problems faced by the government

- investing projects aimed at the eradication of poverty
- tightening the laws on the use of minors alcohol, drugs and cigarettes
- solves the problem of employment
- helps to low-income families, families with many children and incomplete families, also orphans

Steps to resolve problems

- Obey teachers and parents, be for each other friends, but not enemies.
- Educate the child to become more independent, if they will be more dependable and gain conscientious attitude, there is a greater chance for the child to choose between what is right and wrong.
- They can dream about their future and start to act
- They can change word “problem” to word “goal” and educate, persuade, encourage the child try to reach their goals.
- In schools, there exist serious social problems such as drug abuse, physical fighting, and other serious problems. However, frequent cases of quarreling, bad competition, popularity, and friendship loss. Also, small cases of bullying at some periods, are reported but it never lasts very long. Teachers should be able to find the root cause of all these problems and solve them meticulously.

Youth problems in the country

- Poverty
- Some extent of exams malpractice
- unemployment
- Drop out from schools
- Political thuggery
- Drug abuse
- These are some of the social problems of youth in the country.
- Violating laws and order

Resolve problems parents and teachers

-
- They are enacting laws to control the situation
 - They are inculcating good morals to the students
 - They are becoming role model to the students
 - Conducting Parent Teachers Association meeting regularly

There are twenty human values which are to be followed in order to acquire righteous living. They are:

- 1.) Being Honest, Truthful & Trustworthy.
- 2.) Having Integrity.
- 3.) Being Caring/Compassionate/Benevolent.
- 4.) Being Willing to Sacrifice.
- 5.) Being Just & Fair.
- 6.) Being Cooperative.
- 7.) Being Persevering/Diligent.
- 8.) Keeps Promises.
- 9.) Does No Harm.
- 10.) Takes Personal Responsibility.
- 11.) Have Empathy.
- 12.) Have Respect.
- 13.) Have Patience.
- 14.) Being Forgiving.
- 15.) Maintains self-control.
- 16.) Makes Peace.
- 17.) Loyalty/Fidelity.
- 18.) Tolerance.
- 19.) Benefiting Others.
- 20.) Having Courage.

Moral values to teach your children

Raising a family in a society that is fast-paced and ever changing can make it confusing to know just which values to teach your children. As a general rule, it's up to you to teach your children what to believe, and how they should live their lives. But when it comes to teaching and instilling moral values, I'd love to pass on a few values to teach your children from a young age. These are simple and common everyday values that are quickly fading from our younger generation. Read on to discover what they are!

Respect

One of the most important values to teach your children is respect. Having worked in several daycare facilities, I've seen children who have no respect for authority at all. It's exasperating to the teacher, and to the parent when they arrive to pick up their kids. By teaching your kids respect, you are doing the world, yourself, and your child a favor! Life will go much easier for them with a little respect under their hat.

Obedience

Obedience is something that doesn't come naturally, for any of us! It seems more "fun" to want to break the rules, doesn't it? Kids see it this way too, so you must be firm and consistent. You can reward good behavior to give your children incentive to be obedient. And be patient, sometimes this one takes a while to catch on!

Politeness

Remembering to say "please" and "thank you" isn't a difficult task, but if kids are never taught or reminded, they will never do it. As adults, we all know that sugar attracts more flies than vinegar! So start teaching these morals from the start and they will come naturally.

Responsibility

Believe it or not, children can be taught responsibility from a young age! You don't need to be overbearing about it, but giving your kids easy chores to do, like picking up their toys, putting away their clean laundry, or helping clear the table helps instill discipline and responsibility, two traits that will be helpful later on in life. Another way to teach responsibility is to make sure your kids brush their teeth or do their homework without being reminded. Everyday values, Little respect, Daycare facilities, Good behavior, Moral values, Honesty, respect for others, loyalty, responsibility for personal actions, generosity and kindness are all examples of moral values. They are defined as the ideals and principles that guide how people act.

Someone who is trustworthy, respectful, kind and reliable can be said to have good moral values. Moral values are concepts that are based on an idea of right and wrong and moral values shape an individual's personality. A person's moral values can come from a variety of sources, including religion, cultural traditions, individual experiences and even laws or rules. For example, people who were mistreated as children and have decided to donate time and money to combat child abuse likely developed the moral values of generosity and protectiveness from their own personal experience.

Some common ethical principles include honesty, equality, and respect for rights, integrity and adherence to the law. While these, are all fairly standard ethical principles... Full Answer Examples of being fair include playing by the rules, taking turns, sharing and listening to others.

The following are the condition of the Moral minded person

Kindheartedness, Compassionate, Considerate, Generous, Understanding, Forgiving, Self-Reliance, Responsible, Independent, Industrious, Self-confident, Humility, Polite, Admitting one's mistake Friendly, Mutual Respect, Respect and loyal towards parents, Respect for the elderly, teachers, peers, leaders and neighbors, Respect for king and country, Respect for basic rights, Respect for beliefs and cultures of various races, Respect for individual rights, Adherence to the rule of law, Adherence to time (punctual), Value wisdom, experience and deeds, Value manual labour, Value self-respect, Love, Love for life, Love for the environment, Love for the country, Love for peace and harmony, Justice, Just Fair, Freedom, Freedom within the law, Freedom within the democratic system, Courage, Brave, Stand up to the truth, Resolute, Responsible/Accountable, Cleanliness Of Body And Mind, Physical Cleanliness, Environmental cleanliness, Well-mannered in words and actions, Healthy and constructive thoughts, Honesty/Integrity, Trustworthy, Speaking the truth, Sincere, Diligence, Courageous, Pro-active/Resourceful, Dedicated to work, Determined, Hardworking, Cooperation, Spirit of brotherhood, Collective responsibility, Helping one another, Tolerance, Common good, Unity, Moderation, Moderation in reconciling personal needs, Not excessive in words and actions, Gratitude, Thankful, Grateful, Appreciative, Rationality Able to form judgments, Able to reason, Open minded and able to think logically, Public spiritedness, Subscribing to consensus, Subscribing to the spirit of neighborliness, and sensitive to social issues in the community

Conclusion

The primary and most important human knowledge is knowledge and understanding of the very basic morals and universal human values. Humans are the most social beings on earth, for there is no other living being which is able to connect, unite, communicate, collaborate, co-operate in such a way a human does. Knowledge and understanding of the basic human values and morals are important to any human being in the world. It makes us to know and understand the true value of someone, because basically humans are friendly beings and help each other. These values also make us to take responsible decisions and give true life to others. These so called values are a great deal when we apply it to our children; they surely gain a lot of personality from them. Anyone without the awareness of values, morals and ethics are bound to play with the wind or a vessel without control.

Reference:

- Peter Mcphail, et. al., 1981. *Moral Education in the secondary school*. (London: Longman group Ltd,) p.3.
- <http://www.oxfordbibliographies.com/view/document/obo-9780199756384/obo-9780199756384-0052.xml>. retrived on 9/2/2016. print.
- https://en.wikipedia.org/wiki/Social_issue. retrieved on 13/2/1016, print.