
A study on the Relationship between Personality Trait and Study Habit on Academic Achievement of Degree College Students in Vijayapur City

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Abstract

The present study has its theoretical and as well as practical aspects. It proposes to focus on the personality trait of Individual pupil and helps to know whether there is any relationship between personality traits and academic achievement, study habits and academic achievement, personality trait, study habits and academic achievement.

On observation it was found that there was differences in the academic achievement of pupils that is, some pupils are having high achievement and some are having low achievement instead of having some environment atmosphere and method of teaching, whether it is because of their difference in personality trait and study habits, i.e., on the basis of their study habits who are doing hard study they get high academic achievement who do not do hard study they get low academic achievement. In order to know, the researcher is taking this problem that is to study the influence of personality trait and study habits on academic achievement of Degree College Students.

Keywords: personality trait, study habits, academic achievement, Degree College Students

Introduction

Education is an activity or process which modifies the behavior of a person from instinctive to human behavior (Taneja 2003). This definition reveals the innate truth that education aims at discovering aptitudes as well as to progressively prepare man for social activity.

Education is a dynamic concept. Its meaning goes on changing from time to time. Different philosophers, social scientists and educationists have given different interpretation of education. In fact it is very difficult to define education. The word education is derived from the Latin word Educate which means to find out or to draw out. Naturally here in the process of education, effort is to draw out Nature than to put in.

The world is becoming more and more competitive. Quality of performance has become the key factor for personal progress. Parents desire that their children climb the ladder of performance to as higher level of achievement which puts a lot of pressure on students, teachers, schools, and in general the educational system itself. In fact it appears as if the whole system of education revolves round the academic achievement of students, though various other outcomes are also expected from the system. Thus a lot of effort has been made by the schools to achieve better in their scholastic endeavors.

The importance of academic achievement has raised several important questions for education researchers. What factors promote achievement in students? Does the different factor contribute towards academic achievement? Many factors have been hypothesized and researched each other, but at times contradicting each other. A complete and comprehensive picture of academic achievement still seems to eluding the researchers. The search therefore continues educational researchers all over the world are still seeking a breakthrough in elucidating this phenomenon. In view of this it will be very useful to undertake a synoptic view of researchers conducted in the field so far as this will indicate the areas on which educational researchers could concentrate most profitably.

The most essential factors in academic achievement are intelligence, personality trait, study habit, interest and attitude. These factors still seem to play a substantial role in academic success of these factors intelligence and study habits are probably the most documented variable as a predictor of cognitive performance, there is a lot of importance of education in our life. A man goes on receiving education in one form or the other form, right from his birth to death. According to Swami Dayanand, “The child starts getting education right from the womb of his mother”. The beauty of life looked ugly without education. An individual becomes blind. He behaves like an animal. This entire means to say that the world education is so deep which is very difficult to be put in to words. Its importance can only be experienced and not expressed in words..

Objectives of the Study

- a) To find out the relationship between personality trait and study habits on the academic achievement of degree college students of male
- b) To find out the relationship between personality trait and study habits on the academic achievement of degree college students of female
- c) To find out the relationship between personality trait and study habits on the academic achievement of degree college students of male and female

Hypothesis

Keeping the objectives of the present study, the investigator has used the ‘Null Hypotheses’. If a hypothesis is stated in negative form then it is called null hypotheses. This study proposes to test the following hypotheses:

- 1) There is no relationship between study habits and academic achievement of male and female of degree college students.
- 2) There is no relationship between personality trait and academic achievement of degree college students.
- 3) There is no relationship between personality trait and academic achievement of male and female of degree college students.

Research Design:

Population and sample:

Population: The population of the present study included all those students of Degree college of Bijapur city.

Sample: It is impossible and impracticable to study the whole population to arrive at generalization.

For the present study the investigator has selected 200 sample of 100 are female and 100 are male students and were obtained from the college located in Vijayapur City

Tools to be used:

In this study researcher had used Eysenck personality inventory key. Study habits inventory prepared by M.N. Palsane (Pune) and Sadhana Sharma (Agra).

QUESTIONNAIRE

To assess the academic achievement the percentage of results of the past two years were obtained by personally visiting the colleges by the investigator. The percentage of average results of two academic years was considered in the study

Analysis and Interpretation of data:

The data analysis and the interpretation are obtained by the Questionnaire. It is the analysis done by using statistical techniques such as mean and standard deviation and coefficient of correlation for testing the significant level at 0.05 level of significance.

Table No: 1
Results of Correlation Coefficient between personality traits and study habits with Academic Achievement of Students of degree college as a Whole

Variables	Academic Achievement			
	Correlation coefficient (r-value)	t-value	p-value	Signi.
Personality traits	-.163	-2.3247	.025	S
Study habits	.961	48.8973	.000	S

A non significant and negative relationship was observed between personality traits of degree college students as whole with academic achievement of students ($r=-0.163$, $p<0.05$) at 5% level of significance. Hence, the null hypothesis is accepted. It means that, the personality traits of degree college students decreases with academic achievement of students of Degree College.

A significant and high positive relationship was observed between the study habits of degree college students as whole with the academic achievement of students ($r=.961$., $p<0.05$) at 5% level of significance. Hence, the null hypothesis is rejected and alternative hypothesis is accepted. It means that, the study habits of degree college students increases significantly with the academic achievement of the students of Degree College.

Table No: 2
Results of Correlation Coefficient between personality traits and study habits with Academic Achievement of female Students of degree college

Variables	Academic Achievement			
	Correlation coefficient (r-value)	t-value	p-value	Signi.
Personality	.062	.870	.542	N S
Study habits	.973	63.06426	.0000	S

A non significant and positive relationship was observed between personality traits of degree college female students with academic achievement of female students ($r=.062$, $p<0.05$) at 5% level of significance. Hence, the null hypothesis is accepted. It means that, the personality traits of degree college female students independent of with the academic achievement of female students of Degree College.

A significant and high positive relationship was observed between the study habits of the degree college female students with the academic achievement of female students ($r=.973$., $p<0.05$) at 5% level of significance. Hence, the null hypothesis is rejected and alternative hypothesis is accepted. It means that, the study habits of degree college female students increases significantly with the academic achievement of female students of degree college .

Table No: 3
Results of Correlation Coefficient between personality traits and study habits with Academic Achievement of male Students of degree college

Variables	Academic Achievement			
	Correlation coefficient (r-value)	t-value	p-value	Signi.
Personality traits	.016	.22516	.876	N S
Study habits	.914	31.69995	.000	S

A non significant and positive relationship was observed between personality traits of degree college male students with academic achievement of male students ($r=0.16$, $p<0.05$) at 5% level of significance. Hence, the null hypothesis is accepted. It means that, the personality traits of degree college male students independent of with the academic achievement of male students of Degree College.

A significant and high positive relationship was observed between the study habits of the degree college male students with the academic achievement of male students ($r=.914$, $p<0.05$) at 5% level of significance. Hence, the null hypothesis is rejected and alternative hypothesis is accepted. It means that, the study habits of degree college male students increases significantly with the academic achievement of male students of Degree College.

Conclusion

- The Personality trait and study habits of degree college male and female students increases significantly with the academic achievement of the students of Degree College.
- The Personality trait and study habits of degree college female students increases significantly with the academic achievement of female students of Degree College.
- The Personality trait and study habits of degree college male students increases significantly with the academic achievement of male students of Degree College

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